



Radnor House
— SEVENOAKS —
celebrating every individual

Scholarships

2025 - 2026



Head's Welcome

Aspiration, ambition, and achievement form the cornerstone of the Radnor experience, seamlessly woven into the daily lives of our students as they pursue excellence. Our distinctive values-led approach to education places your child at the heart of our philosophy, ensuring they are both challenged and supported in their growth. We are fortunate to work in one of the region's most notable and inspirational environments and through our scholarship process extend that same opportunity to pupils from across the local area.

Our school community has been significantly enriched by the diverse array of scholars who join us at all levels. These scholars actively participate in clubs, competitions, and events and are frequently called upon to engage in public speaking and to support their peers in reaching their personal best. We do not shy away from speaking about character education at Radnor and we believe it begins with hard work and a commitment to personal growth.



David Paton,
Head

Scholarships often come with additional opportunities, such as mentorship programs, enrichment activities, and access to exclusive resources. This holistic approach not only enhances the educational experience for recipients but also promotes a diverse and vibrant environment, where students can learn from one another and grow together.

In the pages ahead you will find details of the various scholarships available, plus information about the application process and some typical expectations we have for scholars. All scholarships are available to all pupils when they first join Radnor at either Year 7, 9 or into the Sixth Form. I hope the pages ahead whet your appetite for the range of opportunities available at Radnor House Sevenoaks.

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Academic Scholarships

Overview

Academic scholarships play a crucial role in recognising and nurturing the intellectual potential of students. These scholarships are designed to support academically minded individuals who demonstrate exceptional abilities in their studies and a commitment to learning. They serve to encourage excellence in education by motivating students to strive for their best. This recognition can boost confidence and inspire recipients to continue pursuing academic achievement, fostering a culture of excellence within the school community.





Academic Scholarships

Process and timeline

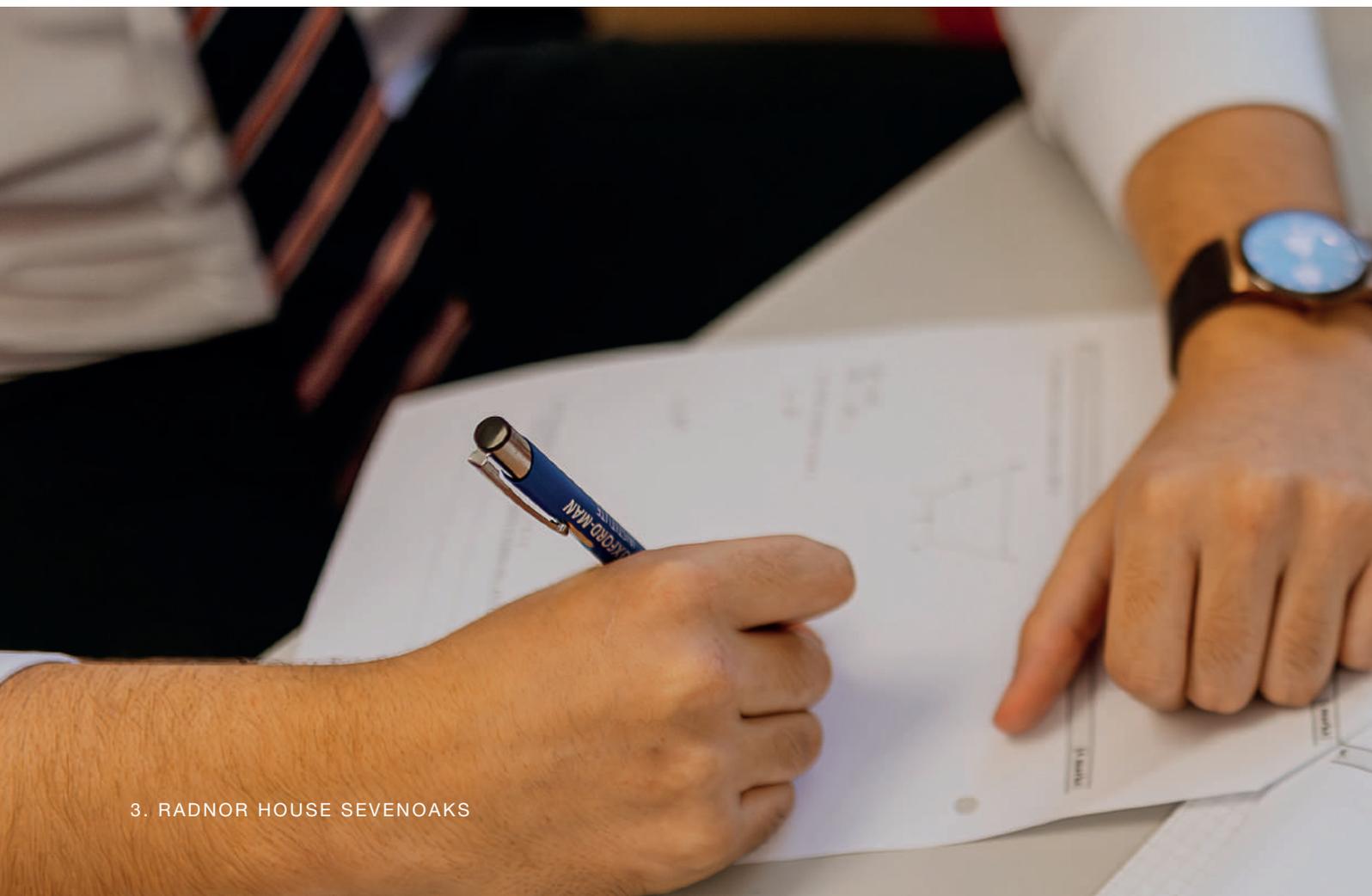
Academic scholarships are awarded only when a student transitions from one stage of education to another. At Radnor, this refers to either the move into Year 7, which marks the beginning of Lower School, Year 9, when Middle School begins, or Sixth Form, when students reach the age of 16. Scholarships can be granted to both new applicants seeking entry and current students who may be advancing internally, based on their performance in end-of-year examinations. The following section will outline some of the unique aspects of each entry point.

Year 7 and Year 9 (11+ and 13+)

There are two routes into Year 7 – internally as pupils transition seamlessly from the Prep School into the Senior School, or externally from one of our local Prep and Primary partners. Academic Scholarships are available to all candidates at this stage and for those joining Radnor for the first time will be based on the entrance assessment process.

Candidates complete a baseline cognitive abilities test (CAT), in addition to our own Mathematics and English papers. Previous versions of which are available upon request. In addition, where pupils have completed the ISEB Common Entrance Assessment this will also be taken into account when awarding academic scholarships.

Current pupils who move up from Year 6 or Year 8, will be awarded an academic scholarship based on the results of their end of year examinations and CAT test, which takes place in the Autumn term.



Sixth Form (16+)

External candidates are asked to apply for a place in the Sixth Form by the end of October. They then attend the Sixth Form Options evening in early November before confirming their provisional subject choices by the end of that month.

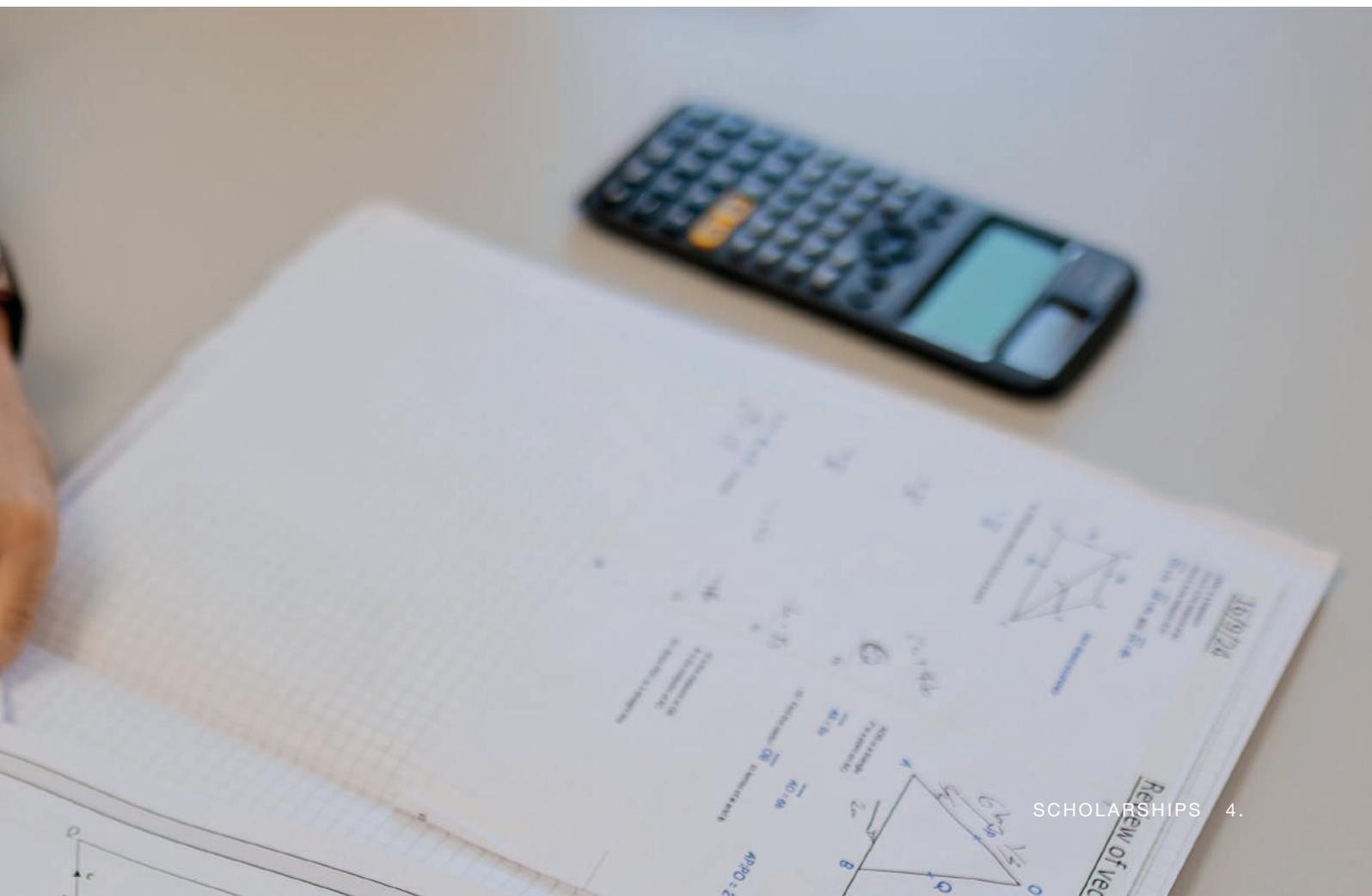
Interviews with the Head of Sixth Form take place prior to Christmas and offers are made over that holiday, in the expectation that most schools locally undertake mock examinations at the start of January.

Provisional academic scholarships are based on the results of mock examinations and an interview with one of the tutors you will be studying under in September. External candidates are asked to forward a transcript of the results to our admissions department. The formal awarding of an academic scholarship takes place after the GCSE results have been announced in August.

What to expect from an Academic Scholarship

Receiving a scholarship is a great honour, but it also entails certain responsibilities. Academic scholars are expected to help improve the school's intellectual environment and do their very best in their studies. They should be role models for other students, showing exceptional behaviour and a strong work ethic in all aspects of school life, as well as excellent leadership skills.

At each level of the school a tailored scholarship programme, the Spottiswoode Society, exists to nurture the skills of our scholars and extend them further whilst developing their knowledge and understanding of the wider world, leadership and critical thinking skills.



Academic Scholarships





Scholars will be allocated a mentor from the Leadership Team and will meet with them over the course of the year in order to discuss and review their participation in the Spottiswoode Society.

Lower School (Years 7 and 8) - the scholarship programme will develop the skills learnt in the classroom whilst extending pupils intellectually. Lower School scholars will have a varied programme of talks designed to engage and encourage thinking beyond the limits of the curriculum and will apply these lessons to participation in the Radnor Heritage Project. This will involve working with the Radnor archive in order to develop understanding for the wider community about the history of our building and grounds.

Middle school (Years 9, 10 and 11) - Middle School scholars will build on the foundations laid in the Lower School with their own programme designed to focus on a specific theme, such as Revolution, Modernity or Ancient culture. They will take part in seminar based discussions with subject specialists in order to enrich understanding and knowledge and enable them to make links between subjects with a more holistic approach to learning.

Sixth Form – Sixth Form scholars have access to a wide ranging lecture programme from outside speakers designed to enrich their understanding of the world around them and prepare them for life after Radnor. These bespoke talks enable students to access the UCAS application process for example, and are accompanied by trips to Universities as a way of developing knowledge and awareness of the skills needed for future study. Sixth Form scholars also assist with the running of clubs for the Lower School in their area of scholarship.

At all stages of the scholarship programme, scholars will have access to subject enhancement activities including wider reading, opportunities to participate in relevant competitions and a tailored programme of trips in order to extend learning beyond the classroom. Scholars will be expected to take an active role in the Spottiswoode Society as well as a range of academic clubs and assemblies when appropriate.

Sport Scholarships

Overview

The sport scholarship programme nurtures the sporting talents of our students and enables them to achieve their full potential, whilst being challenged to excel in their chosen field through targeted and tailored expert support. Radnor House offers a three-tiered sport scholarship programme called the Sporting Excellence Programme (SEP) to provide bespoke athlete development plans which challenge our outstanding athletes to reach their full potential in sport. Scholarships are awarded to pupils at Year 7, Year 9 and Year 12 entry points. The school's focus sports are hockey, football, cricket and swimming, however, performance levels in all sports will be considered for a scholarship. Sports scholars are ambassadors for sport within the school in terms of their fitness, technical skill and tactical understanding able to work well within a team with the mental strength to persevere.





Sport Scholarships

Process and timeline

Applicants take part in an assessment in order to better understand their abilities and strengths and suitability for the scholarship process. These assessments take place in January for Year 7 and Year 9 applicants and March for our Sixth Form applicants.

What to expect from a Sports Scholarship

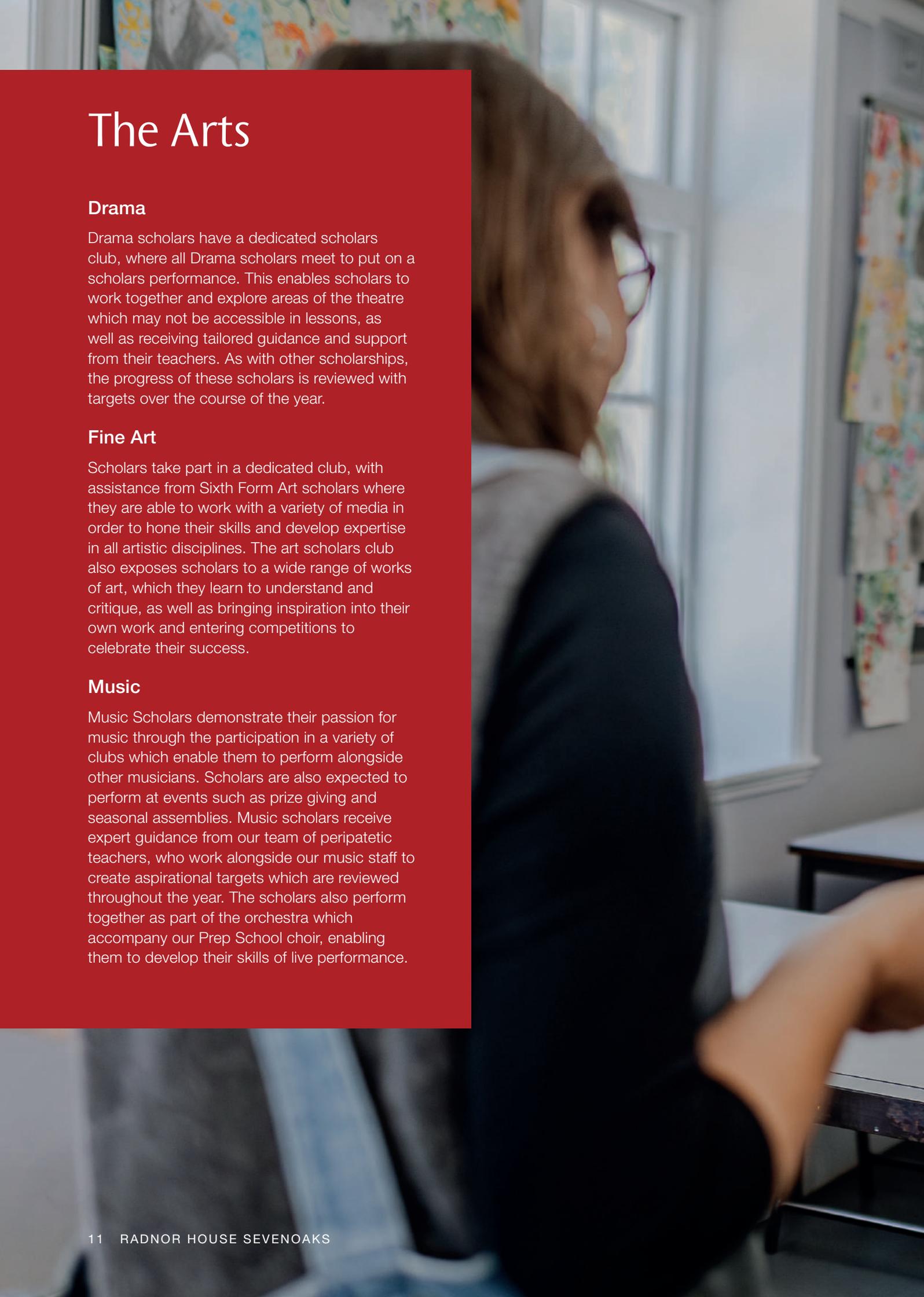
Sports scholars are allocated an expert in their sport who will meet with them on a regular basis in order to set and review targets to enable them to achieve their full potential and beyond. Scholars are required to take part in strength and conditioning programmes designed by the Better Body Group and their fitness software “trainerize” in order to develop their fitness and have tailored exercise regimes developed to allow them to excel. Regular fixtures enable our sports scholars to practise their skills with others, as well as support their sporting journey at a local, county or national level. Analysis of performance is carried out in our core sports with video technology, as well as pupils receiving tactical and technical advice in order to excel in these core sports. Masterclass coaching and trips to professional matches enable pupils to learn from leaders in their fields.

The sports scholars programme is categorised into bronze, silver and gold with increasing levels of support and guidance provided at each stage. The category awarded depends on performance at the assessment and existing participation at local, county or national level.





The Arts

A young woman with brown hair and glasses is shown in profile, looking out a window. She is wearing a dark blue long-sleeved shirt. The background is a classroom with a window, a whiteboard, and a colorful map on the wall.

Drama

Drama scholars have a dedicated scholars club, where all Drama scholars meet to put on a scholars performance. This enables scholars to work together and explore areas of the theatre which may not be accessible in lessons, as well as receiving tailored guidance and support from their teachers. As with other scholarships, the progress of these scholars is reviewed with targets over the course of the year.

Fine Art

Scholars take part in a dedicated club, with assistance from Sixth Form Art scholars where they are able to work with a variety of media in order to hone their skills and develop expertise in all artistic disciplines. The art scholars club also exposes scholars to a wide range of works of art, which they learn to understand and critique, as well as bringing inspiration into their own work and entering competitions to celebrate their success.

Music

Music Scholars demonstrate their passion for music through the participation in a variety of clubs which enable them to perform alongside other musicians. Scholars are also expected to perform at events such as prize giving and seasonal assemblies. Music scholars receive expert guidance from our team of peripatetic teachers, who work alongside our music staff to create aspirational targets which are reviewed throughout the year. The scholars also perform together as part of the orchestra which accompany our Prep School choir, enabling them to develop their skills of live performance.



The Arts

Overview

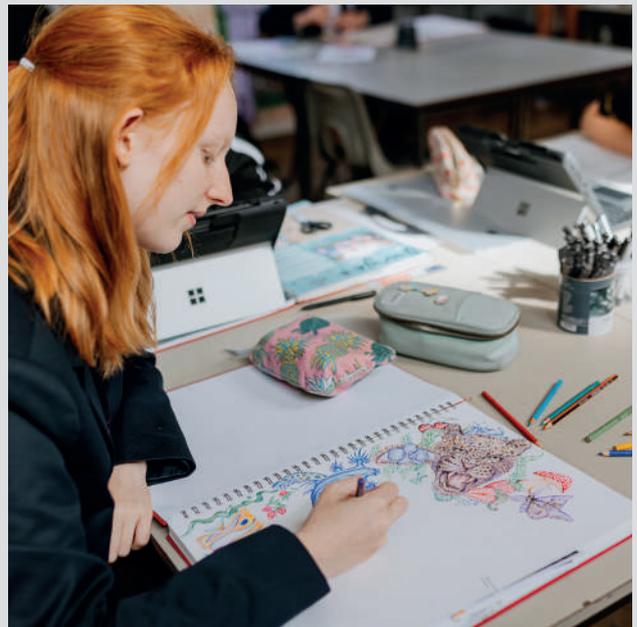
Arts scholarships aim to develop and build on the talents of our scholars, providing support and guidance as well as expertise in order for them to develop their skills through working with others.

Process and Timeline

Scholars in the arts complete an assessment for their scholarship in January for Year 7 and Year 9 entry, and March for Sixth Form entry.

Art scholars submit a portfolio of evidence to demonstrate their abilities, including use of a variety of media. If successful, scholars will be required to complete an artistic response to a theme presented to them at their interview in order to assess their work under timed conditions.

Music scholars will be invited to perform from their repertoire in order to demonstrate their ability to perform with musical style and expression. The subsequent interview will assess their engagement with different musical styles and their enthusiasm to demonstrate their passion for music.



Drama scholars submit a portfolio of evidence of performances. If successful, the following will be carried out at interview:

Year 7 scholars: one pre-prepared monologue and an improvised devised group piece at interview.

Year 9 scholars: two pre-prepared monologues and an improvised devised group piece at interview

Sixth Form scholars: two pre-prepared monologues and an improvised devised piece at interview as well as analysis of an extract of live theatre, which will be presented at interview.

What to expect from an Arts Scholarship

The Arts Scholarship collectively provides an environment for talent to shine. Through participation in the activities listed above, and the mentoring received, scholars will be able to develop their skills and work with other to take them to the next level. Regular meetings enable progress to be tracked and targets set over time in order to help scholars thrive, with trips allowing scholars to better understand the application of these skills to the wider world.



Scholarship Conditions

Arts scholars are expected to study their specialism to GCSE level. Sixth Form scholarships are dependent on candidates achieving our A level entry requirements. All scholars are expected to engage enthusiastically and fully with the programme provided for them. Through regular review meetings this participation will be assessed, with targets for improvement given if a scholar is falling below expectations or participation. Failure to meet this targets will result in the scholarship being withdrawn. Scholars are expected to represent the school in matches, performances, productions and open events, and be a role model and ambassador for the school at all times.

Any scholar who is temporally excluded from the school will lose their scholarship.

Process for applying

Scholarship applications can be found on the website with key dates for each scholarship also displayed here. A reference needs to be provided on application in order to provide confirmation of the candidates' suitability for scholarship.







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