

Statement of Positive Values, Aims and Expectations

Applies to:

- All staff (teaching and non-teaching), the directors and volunteers working in the School.
- Pupils, Parents, Guardians and Caregivers and Prospective Pupils

Availability:

This policy is made available in the following ways:

- The School's website www.radnor-sevenoaks.org;
- Via Teams, All Staff Shared Documents, Compliance, Policies;
- On request a copy may be obtained from the School's Office.

Monitoring and Review:

- This policy will be subject to continuous monitoring, refinement and audit by the Head.
- The Board of Directors undertake a formal annual review of this policy.

Signed:



David Paton
Head



Ian Davies
Chairman of the Board of Directors

Reviewed: September 2024
Next Review: September 2025

Vision, Values & Aims

The School's purpose is **preparation for life** by providing each pupil with a strong academic foundation, essential skills and attributes, and a moral compass to guide their choices. We firmly believe that all pupils are capable of outstanding achievements if effectively taught, motivated and inspired by their School environment to become **active and responsible young adults equipped to thrive in the world of tomorrow**.

This Vision is underpinned by four Key Values which are central to School life:

Excellence — Respect — Courage — Perseverance

The Values are to be used across the curriculum and beyond to guide the life of the School. We have devised eight aims to show how they should be achieved:

1. Pupils achieve success within a secure, happy, and active learning environment for limitless minds, which celebrates every individual.
2. Pupils are inspired and challenged through wide-ranging co-curricular opportunities.
3. Pupils thrive through outstanding pastoral care which develops fulfilled, successful and happy children.
4. Teachers provide teaching of the highest standards as critically self-reflective individuals who constantly seek to improve professional practice.
5. Support staff create, deliver and maintain professional structures and environments for pupils to achieve their best.
6. Parents work in partnership with the School to provide opportunities for pupils.
7. The School is a community of learners and contributors to the wider field of education.
8. The School develops an awareness of and contributes to both the local and broader community.